

# CALCULATING AND COUNTING RHYMES

## Teaching notes

### Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

| <b>2<sup>nd</sup> session: The Five Currant Buns Counting Rhyme</b> |  |
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| <b>AIMS</b>   | <ul style="list-style-type: none"> <li>• To count backwards from 5-0.</li> <li>• To understand the whole meaning of the Counting Rhyme.</li> <li>• To become familiar with an English Counting Rhyme.</li> </ul>   |
| <b>RESOURCES</b>  | <ul style="list-style-type: none"> <li>- A computer and a data projector for the power point presentation.</li> <li>- Supplementary material:<br/>(<a href="#">numbers_flashcards.pdf</a>)<br/>(<a href="#">currant_buns_counting_rhyme.ppt</a>)</li> </ul>  |
| <b>GROUPING</b>   | - Half of the group.   |
| <b>DESCRIPTION OF THE ACTIVITIES</b>                                | <p><b>1<sup>st</sup> activity:</b><br/> <b>Game: 'Show me'</b> (<a href="#">numbers_flashcards.pdf</a>)<br/>           Teacher shows a flashcard of a number under 10 and the pupils use their fingers to give the number that corresponds to one less than the number on the flashcard. First, they work out the number with their hands behind their backs, and then, the pupils show the corresponding numbers with their fingers when the teacher says "<i>one, two, three... show me</i>". They put the fingers away and start with another number.</p> <p><b>2<sup>nd</sup> activity:</b><br/> <b>'The Currant Bun Counting Rhyme'</b><br/>           (<a href="#">currant_buns_counting_rhyme.ppt</a>)<br/>           Slides 1-5 are used to teach the main vocabulary in the counting rhyme. Then, the students watch slides 6-11 to listen to and understand the meaning of the</p> |

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|                 | Five Currant Buns Counting Rhyme. Invite the children to repeat the sentences to help them to memorise the counting rhyme.   |
| <b>LANGUAGE</b> | <p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> <li>- Numbers 1-10,</li> <li>- One, two three.... show me!,</li> <li>- Currant bun, sugar, boy, penny, baker's shop</li> </ul> <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> <li>-All the sentences included in the counting rhyme.</li> </ul> |
| <b>SKILLS</b>   | Listening and speaking. Mental calculation   |